

October, 2006

Meet the Chair



Sandra Schroer has been an active member of SSSP for seven years and has served as a conference staff member at many annual meetings. In 2003 she was the newsletter editor for the Sexual Behavior, Politics and Communities Division. As the current chair of the division, Sandra's primary goal is to increase member participation and to encourage the evolvement of students and junior faculty as a means of introducing them to the professional opportunities SSSP has to offer. She is currently running for a position on the Committee on Committees.

Sandra is an Assistant Professor in the Department of Sociology and Anthropology at Muskingum College in New Concord, Ohio. Her work is focused on human sexuality and gender in relationship to aging, race, and ethnicity. Sandra's research includes the use of both qualitative and quantitative methods. Her qualitative work includes research on social nudism and more recently, historical socio-

logical research on the Free Love Movement of the mid 1800's. Her first book, "State of 'The Union': Marriage and Free Love in the mid 1800's", is the product of that research. It was published in 2005 by Routledge. She is currently working on her second book titled "Chains" which considers the meaning and disadvantages of marriage in American society.

Within the three years Sandra has been at Muskingum College, she has advised many student organizations such as the Women's Resource Center, MACE (local fraternity), and Alpha Kappa Delta. Sandra has also designed a model for teaching Research Methods that involves students in applied field research through cemetery demography. The research produced annually by the students serves the county and state of Ohio's genealogical society. Sandra also pioneered the first Human Sexuality course in the history of Muskingum College. It is now being offered twice annually.

Sandra is also the mother of two sons, Alexander and Talon, and is celebrating fourteen years with her partner, Bill. She resides in New Concord, Ohio where she has opened her home to stray students (in need of a cheap place to stay, some family structure or just food), two cats, three dogs and three unruly goldfish.

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By: Stuart Brauer Student assistant to Sandra Schroer

Notes from the Chair

Two months have passed since we converged in Montreal and many of us are already deeply involved in a new academic semester. The conference was a particularly exciting time for me as I officially became the new chair of this very visible and active division. My tenure as chair elect was a great training ground and I want to thank Lloyd Klein, outgoing chair, for his service to the division and his mentorship.

The 2006 annual conference in Montreal was a great success in spite of terrorist threats and airport inconveniences. The Sexual Behavior, Politics, and Communities Division (more casually referred to as the Sexy People) showed strong support of the conference through attendance and the number of quality sessions we organized. We had a very productive division meeting where we planned our slate of sessions for the 2007 conference, a slate that spotlights leadership by some of our new members (See slate of ses-



Sandra is the advisor to a local fraternity on her campus

sions on page 3). In fact, many division roles are now filled by new or relatively newer colleagues. In the coming year our student paper competition will be chaired by Aimee VanWagenen, conference sessions are being organized by Elroi Waszkiewicz, Juanita Diaz Cotto and Lisa Romanienko and the newsletter your reading is being edited by Dana Atwood Harvey. These and other colleagues responded to our call for more active member participation. Those of us who have a history of serving will continue in supportive roles and will encourage inactive members to get involved. So, here's the plug, submit a paper, attend the division meeting in 2007, design a session and in the mean time, contribute your ideas and observations to the newsletter. Each of these is a great way to get your feet wet and you don't need a Ph.D. for that.

On a very different note I feel compelled to inform you of the loss of two great scholars in the field of Sexuality. On July 7th Psychologist John Money passed away. Dr. Money was a controversial sexologist in the field of gender socialization. Many of you know of him in relation to the Joan/John debacle, however, he also left a legacy of positive work that forged the pathway into gender research that might have otherwise not been explored. For more information I suggest the following site:

http://www.washblade.com/2006/7-21/news/national/obit.cfm

The second was a loss to me as well as a loss to the sex research community in general. Sex historian Vern Bullough died on June 21st at the age of 77. He was a prolific writer, a great mentor to me and many others, and a wonderful personality in the field of sexology. In addition to writing numerous textbooks on gender and sexuality he is credited with the inclusion of gay and lesbian issues into the agenda of the ACLU. He was a tireless civil rights activist and educator who, over the course of his career, lectured in 25 different countries and throughout the 50 states. You can visit his web site at www.vernbullough2jul02,0,6622851.story?coll=la-home-obituaries.

I want to thank Lloyd Klein, outgoing chair, for his service to the division and his mentorship. Such is the nature of our profession. As sexologists we know our academic jobs are often precarious. We must be keenly aware that as we work to benefit peoples' lives through the production of knowledge we can not and will not be perfect in that endeavor. We are that which we study. The work we have chosen will always be, at best, incomplete. However, the alternative is to not attempt the work at all and that is not something I am comfortable with. I prefer to surround myself with others who are willing to take risks in order to dis-

cover, willing to ask uncomfortable questions and willing to be wrong. As I serve as chair of this division I hope I can encourage you to do likewise. Use this venue to find support, ideas and contacts. In an attempt to facilitate this I challenge you to send in your response to the following question: "what is your idea of the ultimate research project in human sexuality?" or "What research question do you wish you could study?" We will all look forward to the responses and comments in the next issue of this newsletter.

Start Spreading the News! You want to be a part of it New York. New York

2007 Slate of Sessions New York: Roosevelt Hotel Aug. 10-12

THEMATIC SESSIONS

Sexual Politics and the State Organizer: Lisa Romanienko–Wroclaw University (Poland) <u>Iroman@ix.netcom.com</u>

2) Sexuality on the Edge Organizer: Kathleen Asbury Community college of Philadelphia Rutgers University asburykathy@comcast.net

3) Teaching Sexuality Workshop Organizer: Dana Atwood Harvey University of Wisconsin Colleges, Sheboygan datwoodh@uwc.edu

Deadline for session submissions is January, 31

JOINT SESSIONS

4) Camouflaging Sexual Behavior & Families

SBPC & Family Division Organizer: Cheryl Boudreau Grand Valley State University boudreac@gvsu.edu

5) *Transgender Embodiment & Identity*

SBPC & Health, Health Policy and Health Services Organizer: Elroi Waszkiewicz Georgia State University elroiw@gmail.com

6) Inter-sextions: Race, Class and Sexuality

SBPC, Race and Ethnic Minorities & Poverty, Class and Inequality Organizer: Juanita Diaz Cotto Binghamton University, SUNY companeras 1994@yahoo.com

7) HIV & AIDS Research: Policy and Politics

SBPC & Health, Health Policy and Health Services Organizer: Lloyd Klein Grambling State University creditcardman21@yahoo.com

8) Sexual Expression at Any Age SBPC & Youth, Aging and the Life Course Organizer: Sandra Schroer

Muskingum College sschroer@Muskingum.edu



CALL FOR A PROPOSED ANTHOLOGY

Sexualities and Genders in Crisis:

New Theoretical and Methodological Approaches to Studying Gender and Sexuality

Edited By: Danielle Antoinette Hidalgo and Kristen Barber

General Description:

We are in the process of assembling a social science anthology that offers new theoretical and methodological approaches to studying gender and sexuality. This anthology emerges from a session we are organizing for the October 2006 Mid-South Sociological Association's annual conference.

Mission/Purpose:

This anthology is meant to act as a conceptual and methodological space for exploring genders and sexualities through diverse narratives. Through a collection of original work, we intend to address how innovative approaches to studying genders and sexualities are transforming these fields of study. We seek

work that approaches these two topics genders and sexualities—from

Interested contributors are asked to submit a tentative title and abstract (no more than 350 words) no later than October 20th, 2006.

both a trans-disciplinary and transnational approach. The goal for our anthology is to allow writers and readers of various disciplines to demonstrate, play with, and create new possibilities for gendered and sexualized social relations and related research.

Some Topics to be Explored:

This anthology will include authors from various disciplinary backgrounds within the social sciences as well as various geo-

graphic locations in order to capture the breadth and depth of current work in the social sciences. By inviting transdisciplinary contributions, we expect that our anthology will appeal to those within sociology, anthropology, area studies, communications, political science, gender studies, queer studies, LGBTQ studies, women's studies, globalization studies, and many more areas of interest. This work follows from an ongoing debate among scholars, activists, and policymakers concerning the need to expand and challenge current theories and methods in order to capture the emergence of diverse genders and sexualities throughout the globe. Further, we intend to continue the dialogue among

> scholars that transnational approaches must be taken seriously and urgently practiced. Therefore, the timing is appro-

priate for this anthology and ongoing discussion.

Essay Guidelines:

The essays should be completed and sent to us no later than April 15th, 2007 (may change slightly as we discuss details with publishers).

The essays should be approximately fifteen to twenty pages, double-spaced.

Because we aim to create a collection that is trans-disciplinary and transnational, the essays

should be written in a clear and concise manner; all jargon should be defined.

The essays should accentuate gender and sexuality as crucial sites for social relations, giving special attention to new ways of thinking about and researching genders and sexualities.

Call for Abstracts:

Interested contributors are asked to submit a tentative title and abstract (no more than 350 words) no later than October 20th, 2006. Papers are not expected until April 15th, 2007.

Please send your abstract to either:

Danielle Hidalgo

Kristen Barber

University of California,

Santa Barbara

University of Southern California

Sociology Department

daniellehidalgo@mac.com

kbarber10@hotmail.com

Commitment to Contributors:

This initial call for abstracts is meant to make contact with contributors. The abstracts are contributed for the purpose of negotiating with an academic publisher. The editor honors the work of contributors and makes an ethical commitment to keep submitted abstracts and manuscripts as confidential as possible. In other words, we consider works that are shared with us in this part of the process to be the property of the contributors. We will only share them with potential publishers who are interested in samples of the types of submissions that would be a part of such a volume.

RECENT PUBLICATIONS

Be Not Deceived: The Sacred and Sexual Struggles of Gay and Ex-gay Christian Men

Michelle Wolkomir

Rutgers University Press, 2006

*Awarded 2006 ASA Distinguished Book Award in Sexualities Section

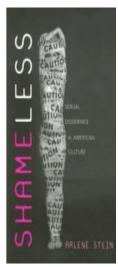
Be Not Deceived offers an engaging analysis of how members of two competing groups negotiate the identity dilemma posed by being both gay and a conservative Christian. One group, the United Fellowship of Metropolitan Community Churches (MCC), is a Christian denomination committed to a gay-affirming theology and to helping homosexuals recognize that their sexuality is entirely compatible with their faith. The second group, Exodus International, is a ministry devoted to helping people "cure" homosexuality through the use of redemptive prayer, a practice thought to heal psychological damage and to transform homosexuality into heterosexuality. Despite their contrary resolutions, both groups draw on a common pool for membersconservative Christians trying to make sense of their homosexuality-and both are thriving and spreading. This book asks how and why gay people with similar religious beliefs reconcile the tension between their faith and sexuality in such antithetical ways, exploring how group interaction created the symbolic, emotional, and ideological resources necessary for individual and cultural transformation.

Through this examination, *Be Not Deceived* gives voice to individuals struggling with contradictory ideas and assesses the likely social implications of these groups within the context of the larger societal debate about homosexuality.

Michelle Wolkomir is an associate professor of sociology and co-director of the Gender Studies Program at Centenary College of Louisiana.

Shameless: Sexual Dissidence in American Culture

Arlene Stein



New York University Press, 2006

Shame, a powerful emotion, leads indivudals to feel vulnerable, victimized, rejected. In Shameless, noted scholar and writer Arlen Stein explores American culture's

attitudes toward shame and sexuality.

Some say that we live in a world without shame. But American culture is a curious mix of the shameless and the shamers, a seemingly endless parade of Pamela Andersons and Jerry Falwells strutting their stuff and wagging their fingers. With thoughtful analysis and wit,

Shameless analyzes these clashing visions of sexual morality.

While conservatives have brought back sexual shame—by pushing for abstinence-only sex education, limitations on abortion, and prohibitions of gay/lesbian civil rights — progressives hold out for sexual liberalization and a society beyond "the closet." As these two Americas compete with one another, the future of family life, the right to privacy, and the very meaning of morality hang in the balance.

"Comfort with Homosexuality in Rural America"

Eldridge, Vicki Lea, Lisa Mack and Eric Swank.

Journal of Homosexuality, 51 (2):39-56

This study is the first systematic exploration into homophobia in Central Appalachia. In doing so, it explores the way contact with gays and lesbians, gender expectations, educational settings and demographic factors lead to greater or lesser levels of comfort with homosexuals.

Eric Swank is an associate professor of Social Work at Morehead State University. Vicki Lea Eldridge and Lisa Mack were students in Swank's Data Analysis class when this paper was started and are now in graduate social work programs in Social Work.

UP AND COMING

Professional Girlfriends: Sex Workers and the Bartering of Intimacy in Phnom Penh, Cambodia by Heidi Hoefinger

The goal of this particular study was to examine the agency, status and decision-making power of a distinct group of women who professionalize in developing both short-term and long-term relationships with foreign men in Phnom Penh, Cambodia. 'Professional girlfriends' are a unique, multifarious category of women who are in the business of bartering both genuine and fake intimacy for their own material and/or emotional gain. They exchange much more than just sex with foreigners, and although individual motivations vary, the women generally seek everything from hard cash to real intimacy culminating in love, marriage and children. I use the term 'professional' to emphasize the fact that they do, indeed, rely on the formation of these relationships as a means of livelihood, and because of this, initially refer to the men they meet as 'customers'.

While outside observers tend to brand these women with the stigmatized label of 'prostitutes', ethnographic data obtained from in-depth interviews with 25 Cambodian women demonstrates that they make up a much more nuanced group of autonomous and industrious individuals. There are many women who use their sexuality and performance skills to manipulate the clients, and in this way, act as 'exploiters'. In many cases, however, the women *do* develop feelings and grow attached to the men they are involved with, and soon become 'exploitees' when emotions are misunderstood and not reciprocated. While this mutual exploitation is never even due to undeniable power differentials based on race, economics, gender,

class and citizenship, professional girlfriends exercise whatever power they can over these foreign men in an attempt to advance their status and mobility.

Heidi presented this work at our last SSSP meeting in Montreal. If people are interested in reading more please contact her! There is a hierarchy of status among sex workers in Phnom Penh, and English-speaking professional girlfriends comprise one of the highest classes. Although sex work has been stigmatized as a purely oppressive consequence of political and economic breakdown in Cambodia, professional girlfriends possess a degree of 'celebrity', or elitism, which is recognized by peers, family members and other non-English speaking co-workers. This elitism is directly connected to consumer power, which is directly related to

the amount and quality of the clients they form relationships with. Those foreign connections are ultimately linked to their English linguistic ability, which is, in turn, circuitously related to status.

I posit that in all transnational landscapes beset with vast power asymmetries between foreign men and local women, professional girlfriends will exist. However, based on the country's geographical location, and thusly its political, economic and sexual history, there is a particular distinctiveness regarding the Cambodian group. By conceptualizing this category, I strategically flout the binary of prostitution/sex work versus the development of real relationships. The concept also challenges the persistent stereotype of Asian



women as 'exotic' and passive, and helps create a space for sex workers and non-sex workers alike to express agency and their rights to be sexually active and form meaningful relationships. Furthermore, the creation of this category challenges the practice of thinking about sex work in terms of the forced versus voluntary dichotomy. Utilizing such a clear-cut binary is simply not helpful in understanding the complexities of their lives.

If anyone has questions or is interested in reading the complete ethnography, please feel free to contact Heidi Hoefinger via email at: hoefinger@hotmail.com.

TEACHING SEXUALITY

THIS ISSUE: INTRODUCING THE COURSE

Dirty Word Game

Here is an ice breaker I have been successfully using for 4 years. The first day of a human sexuality class is traditionally a tough one. Students are not sure of the professors' expectations in a sexuality course as well as the classroom norms. As such, I find it necessary to help them overcome their anxiety immediately. I do this with the "dirty word game". Typically, students are reluctant to talk on the first day of class. First, I warn them that I am not here to protect them from information, that I respect their right to choose values and a language that is comfortable for them, however, they will be expected to learn about all aspects of sexuality including some things they may find personally uncomfortable. Second, I assure them they will never be required to disclose personal information but that discussion is an expectation in the course and that I have ways of making them talk (this usually makes them laugh). When they still refuse to talk (and they do) I abruptly stop and announce that already the course is not working. Therefore, "I am compelled to resort to drastic measures." Turning to the chalk board I tell them to call out all the terms they know for "having sex". Blank looks and silence follow. I tell them there are no terms that are unacceptable (and I mean it).

Be prepared for students to leave the room in a positive mood on that very first day One of two things happens next, one bold person throws out a term for shock value (fuck) or you must offer the first one

(I suggest "bang or boink"). You then write it on the board. Slowly they will call out more terms. Continue writing them on the board. You have many opportunities to stop and laugh with your students, even ask them where they heard such a term ("is there anyone else who has ever heard that one?"). This is a play time that establishes that you are a safe person who will not react negatively to their suggestions and that it is OK to laugh in this class.

What usually happens is that students neglect to offer terms that imply love ("make love") or scientific

terms ("copulation") or these are the last to be suggested. This leads to the next level of discussion. Try the following questions: Why do think terms that imply love (or science) came last in our list? What does this say about our culture? What might this imply about you as a cohort? ... the discussion can then lead into cultural relativism, heterosexual normativity etc. The exercise becomes a way of introducing topics you plan to cover in the course.

Caution: Be prepared for students to leave the room in a positive mood on that very first day, your class culture has been established, your course will probably fill the next day, your students will actually take a look at the textbook to see what might be covered next.

Final note of caution: remember to thoroughly erase the chalk board prior to leaving the room (or not).

Submitted by: Sandra Schroer

Department of Sociology and Anthropology

Muskingum College

Crumble Up Your Sexual Hang-ups

Ask your students to write down on a piece of paper any concerns, issues, worries, and or vulnerabilities that arise when discussing sex and sexuality.

Next, ask your students to crumble up the paper and then throw them at the faculty in the front of the room.

The purpose of this activity is to push the students to disregard their own personal hang-ups about sex. I encourage them to use their sociological imagination in order to talk about the role of sexuality in American society.

Submitted by: Marni Kahn Department of Sociology Georgia State University

Points of Interest

Discussion on Polyamory For Researchers

Elisabeth Sheff recently organized a discussion email list for researchers who are studying polyamory and would like to publicize it among sociologists. Polyamory or openly conducted multiple partner affective and/or romantic relationships, is a growing practice in the U.S. and a new topic of inquiry among academics. If you are currently researching or interested in researching polyamory, please consider joining the online discussion list of other academicians who are working on polyamory. Those who wish to join should email Elisabeth Sheff at soceasx@langate.gsu.edu for more information.

Dr. Elisabeth Sheff, Assistant Professor, Department of Sociology, Georgia State University. P.O Box 5020, Atlanta, GA 30302-5020. 404-651-1851

Listserve of Note

I highly recommend the listserve put out by the The Woodhull Freedom Foundation. According to their website they are a "non-profit organization that works to affirm sexual freedom as a fundamental human right by protecting and advancing freedom of speech and sexual expression. WFF

promotes sexuality as a positive personal, social and moral value through research, advocacy, activism, education and outreach." I have been a member of the listserve for a year now and consistently receive political notifications, news releases, references to current research and calls for activism. You can find them at www.woodhullfoundation.org.

Sandra Schroer

NEW SEXUALITY, MARRIAGE, AND FAMILY STUDIES POSITION

Applications must be submitted by December 6, 2006.

St. Jerome's University, situated in the heart of the University of Waterloo campus, is a public Roman Catholic

university federated with the University of Waterloo since 1960. We are currently seeking to enhance and develop a key interdisciplinary program, in Sexuality, Marriage, and Family Studies (SMF). The SMF program examines human interactions within relational and sexual contexts and how these in-

teractions relate to historical, theoretical, and ethical discussions. We invite applications for a tenure-track appointment (pending Board approval), at the rank of Assistant Professor, commencing July 1, 2007. The successful candidate will have a Ph.D. in a Humanities discipline with expertise in one of the areas of the SMF program. We are especially interested in candidates with demonstrable teaching excellence and a clear history of innovation in the area of teaching and learning. Given the interdisciplinary nature of the program, the successful candidate will work with colleagues across disciplines within a Catholic institution committed to its mission "to educate the whole person". Faculty members must meet a high standard of teaching excellence, have a strong sense of collegiality, demonstrate a commitment to service, and develop a strong research agenda. As of May 1, 2007 the base salary for an Assistant Professor will be approximately \$63,810. Candidates should send a letter detailing their interest in and suitability for the position, a curriculum vitae, a teaching portfolio/dossier with a statement of teaching philosophy, an outline of a research agenda, any sample publications, and three confidential letters of recommendation.

Applications from women and men who are familiar with and sympathetic to the traditions of the Roman Catholic faith are encouraged.

Please send applications to Dr. Maureen Drysdale, Acting Director SMF, St. Jerome's University, 290 Westmount Rd. N., Waterloo, ON Canada N2L 3G3.

St. Jerome's University is committed to the principles of employment equity and in accordance with Canadian immigration requirements this advertisement is directed in the first instance to Canadian citizens and permanent residents of Canada. All applications must be submitted by December 6, 2006.

http://www.ucalendar.uwaterloo.ca/ARTS/smf.html http://www.sju.ca/courses/sexuality/sexuality.html

MEET SOME CONTRIBUTORS

Sexualities and Genders in Crisis

Danielle Antoinette Hidalgo

received her Masters degree in Sociology from the London School of Economics and Political Science. She is currently a doctoral student at the University of California, Santa Barbara, where she is completing dissertation research on spatiotemporal relations of gender and sexuality in the context of Bangkok, Thailand. Her areas of interest include gender, sexuality, the sociology of the body,



immigration, Asian and Asian American studies, the sociology of development, and Southeast Asia with a particular emphasis in Thailand. She is co-editor, with Carl L. Bankston III, of *Immigration in U.S. History: An Encyclopedia survey of U.S. Immigration* and has authored or co-authored numerous journal articles and book chapters. She currently lives in Santa Barbara, California and enjoys ballet/dancing, yoga, running, and knitting.

"Comfort with Homosexuality in Rural America"

Eric Swank is an associate professor of Social Work at Morehead State University. He has been a member of Society for the Study of Social Problems for ten years and was recently the char of the Poverty, class and Inequality section.

Professional Girlfriends

Heidi Hoefinger is a twentynine year-old Anthropologist from New York City. In 2005, I conducted this research for completion of an Anthropology Master's Degree at Hunter College, City University of New York. While in Cambodia, I conducted in-depth case studies with four women, as well as several informal interviews with 21 other women. I am still in regular contact with many of the girls

from the study. I am currently in the process of trying to publish the work as a full-length book. At the moment,



I reside in London, England, where I teach high school and live with my British partner, Ben.

Meet the Editor

Dana Atwood-Harvey has been a member of SSSP for about seven years and served as conference staff member in the past. She is a member of a number of divisions, but this is her first term as newsletter editor for the Sexual Behavior, Politics, and Communities division. Her goal as newsletter editor is to expand upon the established commitment of past editors in maintaining regular communications amongst members regarding professional and teaching activities.

Dana is currently an Assistant professor at the University of Wisconsin Colleges—Sheboygan. As the only sociology faculty on her campus, she is dedicated to providing students with quality critical thought in diverse courses. As such, in her fifth year at UWS she can boast offering eleven different courses. The diversity of her course offerings from human sexuality, marriage and family, gender, race and ethnicity, environmental sociology, social psychology, to crime and juvenile delinquency speaks to her generalist nature. Dana is also very active on multiple levels of campus service. She is an advisor to twenty students and to an honors organization. She also serves on numerous committees and is the Senator of her campus.

In 2005 Dana published an article in *Society and Animals* titled "Death or Declaw: Dealing with Moral Ambiguity in a Veterinary Hospital" that was prompted by her nine-month participant observation of human-animal interaction in a veterinary hospital. She is currently working on a second manuscript which focuses on the interactive maintenance of "good" clients. Her next project involves the impact of childhood sexual and physical abuse on current sexual relationships.

Dana lives in Sheboygan, WI with her partner, Josh (a political activist), wonderful son, Rane, five lovely cats (Chiqoo pictured), and many other critters in her oft under-construction home.

SOCIETY FOR THE STUDY OF SOCIAL PROBLEMS

Editor: Dr. Dana Atwood-Harvey

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> We're on the Web! www.sssp1.org/ index.cfm/m/21



I would like to send a warm and hearty thanks to all of the contributors of this issue. It is my goal to publish four newsletters per year: fall, winter, spring and summer. I am very pleased with the quality of the submissions this fall. Hopefully, we can use this newsletter to continue to keep abreast of each others work, gain insightful teaching tips, learn about the professional opportunities that this division and our network has to offer, and really just get to know each other. I believe that networking is the best tool for professional development and teaching excellence. Thanks again,

Dana



Social Problems



Editorial Search



The Editorial and Publications Committee of the Society for the Study of Social Problems is searching for the next Editor of Social Problems. The three-year term of the new Editor will begin at mid-year 2008 with responsibility for editing Volumes 56-58 (years 2009-2011). All members of the SSSP are encouraged to apply or nominate colleagues.

The Editor is responsible for soliciting, reviewing, and making final decisions on manuscripts, and for preparing four issues of the journal for publication annually. The editorial office is responsible for managing the review process and for copy editing and proofreading in accordance with customary publishing

standards.

The SSSP seeks an individual with a distinguished scholarly record, previous editorial experience (e.g., service as a journal editor or associate editor), strong organizational and management skills, an ability to work well with others, and a familiarity with and commitment to Social Problems.

The SSSP supports the editorial office with an annual budget and provides a modest stipend and travel expenses for the Editor. Support is also expected from the host institution. This support may include office space, utilities, the use of computers and other office equipment, stipends and tuition waivers for office personnel, faculty

release time, and other basic expenses. Each year the Editor will be expected to submit a budget to the SSSP to cover operating expenses that the host institution does not support.

Applications, requests for further information, or names of potential nominees should be sent to: James D. Orcutt, Chair, SSSP Editorial and Publications Committee, Department of Sociology, Florida State University, Tallahassee, FL 32306-2270; [850] 644-6416 (Office); [850] 644-6208 (FAX); email: jorcutt@fsu.edu.

Deadline for Initial Nominations and Inquiries: January 31, 2007.